# Independent Reading Assignment

Independent reading is an important part of our class. We will begin each class with 10-15 minutes of independent reading time. You are accountable for using this time wisely. Please read the notes below.

Expectation: All students are required to read one grade-level appropriate book every four weeks.

* You will be able to choose your book, but it must be approved by the teacher.
* Many of you will want to read more than one book in a four-week period. That’s great!

Be sure to complete the “Book Completion Form” for at least one book each month.

* Keep a log of your reading in your binder.
* Bring your book to class each day!

Assignments

* The Independent Reading Introduction page and an End of Book Form should be completed for at least one book each month.
* All weekly assignments should be completed on a blank sheet of notebook paper, unless otherwise noted. You are responsible for showing your best effort on these assignments. Be neat!

 **Parent signature & Date**: I am aware of the assignment.

## Independent Reading Introduction Page

Date Name

Author:

Title of book

Copyright date:

**Genre (circle one)**

Science fiction Fantasy Realistic fiction Historical Fiction

Mystery Adventure Biography Thriller

**Total number of pages in the book**

To set a weekly reading goal, divide the number of pages in the book by four. This is the number of pages that you will need to read each week to complete the book on time.

Week 1 Week 2 Week 3 Week 4

Record these page numbers in your agenda book so that you know what to read each week.

**Why did you choose this book?**

 Liked cover Interesting title Read others by same author

 Genre Recommended by a friend

 Recommended by an adult Other

**How do you think this book fits with your reading abilities?**

 **\_\_\_\_\_\_ Easy to read \_\_\_\_\_\_\_ Just right \_\_\_\_\_\_ A challenge**

**Explain your choice. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## Independent Reading Menu

* Complete your reading goal and one activity for each week. Be ready to hand in your work each Friday at the beginning of class.
* Write your activities on a sheet of clean notebook paper.
* Put the activity number and the title of your book at the top of the paper.

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| --- | --- | --- | --- |
| **Weeks 1 & 5**  | **Weeks 2 & 6**  | **Weeks 3 & 7**  | **Weeks 4 & 8**  |
| Reading Goal:   | Reading Goal:   | Reading Goal:   | Reading Goal:   |
| 1.1: Make a list of at least three predictions for the book—think about characters, setting, and genre. As you read the first few chapters, write down whether your predictions were accurate.  | 2.1: List three characters in the book so far. Describe their physical appearance, importance to the story, and character traits.  | 3.1: Write a letter to a character in the book. Include your reaction to the events in the book, your feelings about the character’s choices, and what you think the character should do now. (At least one page)  | 4.1: Theme is the underlying message of a piece of text. Write a paragraph to express what you think is the theme of this book.  |
| 1.2: Write a list of at least five events that have happened so far. Make a prediction about what the conflict, or problem, will be.  | 2.2: Make a list of six events in the story. What caused each event? What was the effect of each event?  | 3.2: Choose five interesting or unusual words from the book so far. Create a semantic map for each, including definition, the word in a sentence, related words, and synonyms.  | 4.2: *Style* is the way an author writes a text. How do you feel about the author’s style in this book? Is it formal or informal? Do you like the way the sentences sound?  |
| 1.3: The first few chapters of a book often contain a detailed description of the setting. Find a page with many setting details. Draw a picture of the setting. Label at least five specific details from the text.  | 2.3: Describe an exciting event from the book as if you were a sports broadcaster.  | 3.3: Think about the relationship of the setting to the story. Could this story have happened in another place? Why or why not?  | 4.3: Often, characters change as a result of events in a novel. Describe the changes that a character went through in this book.  |

Name Date

**End of book form**

**Complete this form if you have finished an independent reading book.**

Title of book

Author

# of pages

Would you recommend this book to other students? Why or why not? (Be specific!)

What was your favorite/least fa

vorite!) part about this book?

**On a separate sheet of notebook paper, complete one of the activities below. (You may do more if you like!)**

*Option 1****:*** Create a story map for this book. Include the five story elements that we have talked about in class: characters, setting, conflict, plot (at least five events), and theme.

*Option 2*: Write a letter to me about your reactions to this book. Include information about how the main character changed throughout the book, how the ending was or was not surprising, how the conflict was resolved, and what you learned from reading the book.